



# Reading First *Lighthouse School*

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## **Mohave Valley Elementary Mohave Valley District**

### **Leadership:**

Leadership has facilitated a school culture that is student centered on “leaving no child behind,” as evidenced by the following;

- Leadership consistently demonstrates their ability to interpret and use data effectively in designing programs of interventions and effective instruction.
- The leadership understands how change fluctuates with highs and lows; this understanding is evident in their un-daunting dedication and high standards for performance.
- Leadership monitors instruction and supports staff in making needed changes based on quantitative and qualitative data.

### **Assessment:**

Assessments drive grade level and data meetings which occur weekly.

- The effect of these weekly meetings is a staff that effectively uses data to design action plans in targeting students, and designing effective instruction that is based on the individual needs of each child.
- Teachers monitor and adjust, in a timely manner, to meet the needs of every child.

### **Instruction:**

With a community of 50% new teachers in both year two and three in Reading First’s Cycle II, the common factors are;

- Teacher dedication and commitment to high student engagement, and direct, explicit, systematic instruction (DESI) combined with formative assessments.
- Experienced teachers understand that, despite language barriers, limited support from home, and low socioeconomic status, that their students can learn to read.
- These positive belief systems help them to be persistent and relentless in holding their students to high expectations.
- New teachers are “Coached for Success” in DESI and small group instruction in a systematic manner that prompts them to implement quickly, effectively, and with expertise.

### **Communication:**

Communication is Mohave’s strongest attribute. They have mastered a collaborative, collegial Professional Learning Community with effective systems of communication in place to;

- Share out data,
- Set long and short term goals at every level from the principal to the student level,
- Monitor and Adjust instruction when necessary, and
- Strong LEA support.